



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: China Middle School

SAU: RSU 18

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	59	100	73	66	70	8	64	19	8	58	1	0
	2011-2012	54	54	100	61	63	68	13	48	33	6	54	0	0
Female	2010-2011	32	32	100	72	72	75	6	66	19	9			
	2011-2012	25	25	100	56	70	74	12	44	40	4			
Male	2010-2011	27	27	100	74	62	66	11	63	19	7			
	2011-2012	29	29	100	66	55	63	14	52	28	7			
Caucasian/White	2010-2011	55	55	100	73	66	71	9	64	18	9			
	2011-2012	53	53	100	62	63	69	13	49	32	6			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	33	33	100	79	58	60	3	76	12	9			
	2011-2012	23	23	100	52	49	57	<1	52	43	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		21	34							
	2011-2012	7	7	100		29	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	49	100	71	73	72	4	67	22	6	49	0	0
	2011-2012	63	63	100	62	63	72	8	54	33	5	62	1	0
Female	2010-2011	24	24	100	67	76	76	8	58	29	4			
	2011-2012	34	34	100	71	69	78	15	56	21	9			
Male	2010-2011	25	25	100	76	70	68	<1	76	16	8			
	2011-2012	29	29	100	52	58	67	<1	52	48	<1			
Caucasian/White	2010-2011	46	46	100	70	73	73	4	65	24	7			
	2011-2012	59	59	100	61	62	73	8	53	34	5			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	20	20	100	65	64	60	5	60	25	10			
	2011-2012	35	35	100	66	52	61	11	54	31	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		23	33							
	2011-2012	8	8	100		30	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	58	57	98	72	66	66	12	60	21	7	57	0	0
	2011-2012	49	49	100	67	66	70	2	65	22	10	49	0	0
Female	2010-2011	32	31	97	94	74	73	16	77	6	<1			
	2011-2012	23	23	100	70	69	75	4	65	30	<1			
Male	2010-2011	26	26	100	46	58	59	8	38	38	15			
	2011-2012	26	26	100	65	64	65	<1	65	15	19			
Caucasian/White	2010-2011	57	56	98	71	66	67	13	59	21	7			
	2011-2012	47	47	100	66	66	71	2	64	23	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	19	18	95	72	58	52	6	67	22	6			
	2011-2012	22	22	100	68	55	59	5	64	18	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88		21	25							
	2011-2012	4	4	100		17	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100	83	77	72	17	65	11	7	45	1	0
	2011-2012	60	60	100	83	78	77	28	55	13	3	60	0	0
Female	2010-2011	23	23	100	83	80	78	26	57	13	4			
	2011-2012	32	32	100	94	86	83	41	53	6	<1			
Male	2010-2011	23	23	100	83	73	68	9	74	9	9			
	2011-2012	28	28	100	71	69	71	14	57	21	7			
Caucasian/White	2010-2011	46	46	100	83	77	73	17	65	11	7			
	2011-2012	59	59	100	83	78	78	29	54	14	3			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	20	20	100	70	64	61	10	60	20	10			
	2011-2012	19	19	100	79	74	66	16	63	21	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		33	32							
	2011-2012	6	6	100		32	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100	58	63	61	14	44	22	20	58	1
	2011-2012	54	54	100	54	61	64	19	35	17	30	54	0
Female	2010-2011	32	32	100	56	64	61	13	44	22	22		
	2011-2012	25	25	100	44	64	65	12	32	24	32		
Male	2010-2011	27	27	100	59	62	61	15	44	22	19		
	2011-2012	29	29	100	62	57	64	24	38	10	28		
Caucasian/White	2010-2011	55	55	100	58	63	62	13	45	22	20		
	2011-2012	53	53	100	53	61	65	19	34	17	30		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	33	33	100	58	55	47	18	39	18	24		
	2011-2012	23	23	100	35	43	51	13	22	22	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		21	30						
	2011-2012	7	7	100		24	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	57	65	64	12	45	27	16	49	0
	2011-2012	63	63	100	67	63	64	17	49	17	16	62	1
Female	2010-2011	24	24	100	42	63	63	8	33	38	21		
	2011-2012	34	34	100	59	61	64	21	38	24	18		
Male	2010-2011	25	25	100	72	66	64	16	56	16	12		
	2011-2012	29	29	100	76	66	64	14	62	10	14		
Caucasian/White	2010-2011	46	46	100	57	64	65	11	46	26	17		
	2011-2012	59	59	100	68	64	66	17	51	17	15		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	20	20	100	45	54	50	10	35	30	25		
	2011-2012	35	35	100	63	51	51	20	43	20	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		30	28						
	2011-2012	8	8	100		19	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	58	57	98	61	62	58	12	49	21	18	57	0
	2011-2012	49	49	100	51	61	61	16	35	27	22	49	0
Female	2010-2011	32	31	97	65	62	59	13	52	23	13		
	2011-2012	23	23	100	35	55	60	13	22	35	30		
Male	2010-2011	26	26	100	58	62	58	12	46	19	23		
	2011-2012	26	26	100	65	65	61	19	46	19	15		
Caucasian/White	2010-2011	57	56	98	63	62	60	13	50	20	18		
	2011-2012	47	47	100	49	60	62	15	34	28	23		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	19	18	95	56	56	44	<1	56	28	17		
	2011-2012	22	22	100	45	51	47	14	32	23	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88		26	22						
	2011-2012	4	4	100		31	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	59	58	59	13	46	35	7	45	1
	2011-2012	60	60	100	63	61	60	15	48	22	15	60	0
Female	2010-2011	23	23	100	57	55	58	17	39	39	4		
	2011-2012	32	32	100	63	63	62	16	47	19	19		
Male	2010-2011	23	23	100	61	61	60	9	52	30	9		
	2011-2012	28	28	100	64	59	58	14	50	25	11		
Caucasian/White	2010-2011	46	46	100	59	57	60	13	46	35	7		
	2011-2012	59	59	100	63	61	61	15	47	22	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	20	20	100	40	37	44	<1	40	45	15		
	2011-2012	19	19	100	63	54	45	11	53	16	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		20	22						
	2011-2012	6	6	100		29	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	60	100	60	58	64	2	58	33	7	59	1
	2011-2012	52	52	100	48	54	62	2	46	37	15	52	0
Female	2010-2011	33	33	100	55	61	64	3	52	39	6		
	2011-2012	24	24	100	42	56	61	<1	42	33	25		
Male	2010-2011	27	27	100	67	56	65	<1	67	26	7		
	2011-2012	28	28	100	54	52	63	4	50	39	7		
Caucasian/White	2010-2011	56	56	100	61	59	66	2	59	34	5		
	2011-2012	51	51	100	49	55	64	2	47	35	16		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	34	34	100	59	49	53	3	56	32	9		
	2011-2012	26	26	100	42	39	51	<1	42	38	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		13	36						
	2011-2012	6	6	100		31	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	61	74	71	7	54	30	9	45	1
	2011-2012	56	55	98	55	70	72	4	51	40	5	55	0
Female	2010-2011	23	23	100	61	74	69	<1	61	39	<1		
	2011-2012	29	28	97	57	72	70	4	54	36	7		
Male	2010-2011	23	23	100	61	75	73	13	48	22	17		
	2011-2012	27	27	100	52	67	74	4	48	44	4		
Caucasian/White	2010-2011	46	46	100	61	73	72	7	54	30	9		
	2011-2012	55	54	98	56	70	73	4	52	39	6		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	16	16	100	56	62	60	<1	56	25	19		
	2011-2012	17	17	100	53	67	60	<1	53	41	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100		50	41						
	2011-2012	2	2	100		35	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	72	E: 71 M: 70	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	62	E: 67 M: 62	E: 65 M: 62	93	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	72	E: 70 M: 70	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	62	E: 67 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	72	E: 58 M: 61	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	59	E: 55 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: 97 M: 98	E: 98 M: 98	*	E: 34 M: 28	E: 34 M: 34	*	E: 97 M: 98	E: 98 M: 98	*	E: 33 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	8	3	0	0	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.